

**The 5th International Conference of the Asian Association for Language Assessment  
Conference Schedule**

**October 18, 2018 (Thursday): Pre-Conference Workshops**

Regal Shanghai East Asia Hotel

7:30	Registration			
Time	Regal Hall 1	South Hall1	North Hall 1	North Hall 2
9:00-10:30	<b>Workshop 1</b> <i>(Sponsored by Educational Testing Service)</i> <i>Automated Feedback on Spoken and Written Language Production</i>  Lin Gu & Keelan Evanini (Educational Testing Service) Moderator: Yasuyo Sawaki (Waseda University)	<b>Workshop 2</b> <i>(Sponsored by the British Council)</i> <i>Using Online Resources to Identify Suitable Reading Texts for Learning and Assessment</i>  Barry O’Sullivan & Tan Jin (British Council / Sun Yat-sen University) Moderator: David Qian (The Hong Kong Polytechnic University)	<b>Workshop 3</b> <i>(Sponsored by the British Council)</i> <i>Rating Scale Development</i>  Ute Knoch (The University of Melbourne) Moderator: Jirada Wudthayagorn, (Chulalongkorn University)	
10:30-10:45	<b>Coffee break</b>			
10:45-12:00	<b>Workshop 1 (cont.)</b>	<b>Workshop 2 (cont.)</b>	<b>Workshop 3 (cont.)</b>	
12:00-13:30	<b>Lunch break</b>			
13:30-15:00	<b>Workshop 1 (cont.)</b>	<b>Workshop 2 (cont.)</b>	<b>Workshop 4</b> <i>(Sponsored by Cambridge Assessment)</i> <i>Assessing Reading: Frameworks, Models, Checklists &amp; Top Tips</i>  Hanan Khalifa (Cambridge Assessment) Moderator: Jirada Wudthayagorn, (Chulalongkorn University)	<b>AAALA Executive Board Meeting</b>

15:00-15:15	<b>Coffee break (Stadium Café)</b>			
15:15-16:30	<b>Workshop 1 (cont.)</b>	<b>Workshop 2 (cont.)</b>	<b>Workshop 4 (cont.)</b>	<b>AAALA Executive Board Meeting (cont.)</b>
18:00	<b>Reception Dinner (Crystal Ballroom)</b>			

**October 19, 2018 (Friday): Conference Day 1**

Regal Shanghai East Asia Hotel

7:30	Registration	
<b>Time</b>	<b>Regal Hall</b>	
9:00-9:20	<b>Opening</b>	
9:20-9:30	<b>Awards Ceremony</b> Awards Presenter: Antony John Kunnan (University of Macau)	
9:30-10:30	<b>Keynote Speech (Sponsored by the British Council)</b> <i>From Standards to Operational Rating Criteria: Exploring the Issue of Context in Scale Design</i> Ute Knoch (The University of Melbourne) Moderator: Yan Jin (Shanghai Jiao Tong University)	
10:30-10:45	<b>Coffee break</b>	
10:45-11:35	<b>Plenary Speech 1 (Sponsored by Educational Testing Service)</b> <i>Language Standards – Putting the Construct Definition in the Spotlight</i> Xiaoming Xi (Educational Testing Service) Moderator: Jianda Liu (Guangdong University of Foreign Studies)	
11:35-11:40	<b>Break</b>	
11:40-12:30	<b>Plenary Speech 2 (Sponsored by the British Council)</b> <i>Localisation</i> Barry O’Sullivan (British Council) Moderator: David Qian (The Hong Kong Polytechnic University)	
12:30-13:40	<b>Stadium Café</b>	<b>South Hall 1</b>

	Lunch			Graduate Student Networking Lunch		
Parallel Paper Sessions 1-3						
Time	Regal Hall 1	Regal Hall 5	Regal Hall 4	Pujiang Hall	South Hall 1	North Hall 1
13:40-14:05	Grade-related Differential Item Functioning in GEPT-Kids Listening  Linyu Liao	Setting Chinese College Students' Performance Standard on English Finals and Examining the Reliability and Standard Errors of the Cutting-scores  Yuan Yao & Jinyan Huang	Setting Standards for Portfolio Assessment in Chinese College English Class: Implications for Language Teachers' Assessment Literacy  Hua Wang	How Literate are Teachers in Goa in Assessment? Questionnaire Survey Analysis and beyond  Rama Mathew	Promoting L2 English Learners' Reading Proficiency Through Computerized Dynamic Assessment  Yanfeng Yang	Working Towards Professional Standards for Language Test Developers in China: A Survey of Teachers' Perceptions of Language Testing Practice  Jason Fan
14:10-14:35	The Reconceptualization and Redesign of Assessment Scoring Rubrics for University-level ESL Courses  Alan Urmston	Feedback on Speaking Performance in an Assessment Context  Lin Gu, Pamela Mollaun & Jorge Beltrán	Developing Data-driven Standards for Adapting Source Texts of Academic Reading Tests  Kai Guo & Tan Jin	Whose Standard Is It? Redefinition of Standardized Tests for ELF Users  Wei-Feng Liu	Dynamic Assessment of Reading Proficiency among L2 Learners of English  Yanfeng Yang, David Qian & Wenwu Long	Implementing Continuous Rater Standardisation on a Large English for Academic Purposes Assessment at a Sino-foreign University  Jeanne OConnell & Ricky Jeffrey
14:40-15:05	Assessing Strategic Competence of Young Language Learners in Oral Communication Using a Scenario-based Self-assessment Scale	Assessment of Primary Chinese EFL Learners' Oral and Aural Language Skills and Their Relations to the National English Curriculum Standards	Language Assessment Literacy for Korean Teachers of English  Youngsoon So	British Council China Item Writing Training and Its Role in Improving Participant Language Assessment Literacy	The Construction of Computerized Dynamic Assessment (C-DA) Model for EFL Listening  Dan Liu & Yaru Meng	Theory-based Approach to Writing Assessment: A Conceptual Framework for Assessment Design and Development

	Jun Wang	Targets Xi Lian		Dylan Burton, Olena Rossi & Philip Horne		Cecilia Guanfang Zhao
15:05-15:20	<b>Coffee break</b>					
<b>Parallel Paper Sessions 4-7</b>						
15:20-15:45	Classroom-based Language Assessment: A Comparative Review Study  Hang Sun & Mengjie Xu	Interactive Spoken English Demands for English-medium Instruction in Tertiary Education: A Case Study of Taiwan  Anita Lin	Constructing Standards for Diagnostic Assessment of Evidence Use in Presentation: A Case Study  Zhan Shi, Jing Chen & Tan Jin	Investigating the validation approaches in language testing: Perspectives from <i>Standards and Educational Measurement</i>  Kaizhou Luo	Standardizing the Computerized Version of the Vietnamese Standardized Tests of English Proficiency (VSTEP.3-5)  Quynh Nguyen, Yen Nguyen, Thao Nguyen & Sao Bui	The Development of a Data-driven Rubric for Assessing English Academic Presentation Competence  Ying Long & Pengpeng Feng
15:50-16:15	Standards for Developing Writing Assessments  Liz Hamp-Lyons	Standards in Developing Legal Translation Assessments  Haiping Wang	Standards for EFL Teachers' Assessment Knowledge Revisited  Hossein Farhady	Read and Know, Reason, Question and Create—The "FLTRP·ETIC Cup" English Reading Contest in Enriching Learning and Empowering Teaching  Shishi Zhang	The Applicable Standard Exploration of Language Assessment in Local Universities  Zhumei Lin	Exploratory and Confirmatory Factor Analyses of L2 Linguistic Complexity Measures  Hang Li
16:20-16:45	A Generalizability Analysis of Japanese EFL Students' Performance on Argumentative Writing Tasks	Examining the Equivalence of Two Picture-based Listening Tasks for Chinese Eighth Graders	The Impact of Formative Assessment on Young English Learners' Motivation and Achievement in China	Alignment of the Standards-based Tests in Asia: TEPS and GEPT Comparison  Rachel Wu, Euijin Lim,	Construct Validation of a Receptive Test of Collocational Knowledge: Complementary Use of CTT and Many-facet Rasch Measurement	Validating a Rating Scale for Summary Writing Using a Mixed-method Approach  Xuefeng Wu

	Kana Matsumura	Luna Yang & Zunmin Wu	Jiawei Zhang	Cecilia Liao, Heesung Jun, Jayoung Kim, Ingrid Chao, Grace Chen, Lynn Pan & Heokseung Kwon	Ivy Chen	
16:50-17:15	Improving Language Scales through Alignment Studies: the Case of the China's Standards of English  Wei Jie	The Relationships between EFL Learners' Strategy Use and Writing Test Performance  Naihsin Li & Jessica Wu	Reading Ability and Text Complexity: Do English-medium Schools Prepare Students for International Texts and Exams?  Alistair Van Moere, Heather Koons, Jamie Dunlea & Richard Spiby	Aligning China's Standards of English (CSE) with CEFR  Chuan Peng & Jianda Liu	What's Going on in the Minds of Test-takers during a Simulated Two-way Discussion of the IELTS Speaking Test?  Christina Judy Fernandez	Validation of a Public Speaking Rubric at Tertiary Level in Mainland China: An Argument-based Approach  Li Liu & Guodong Jia
17:15-17:30	<b>Group Photo</b>					
18:30	<b>Cruise Banquet (Boarding the Shuttle to Shiliu Pu Pier, No. 551 Zhongshan Rd. E-2)</b>					

**October 20, 2018 (Saturday): Conference Day 2**

Regal Shanghai East Asia Hotel

Time	Regal Hall		
9:00-9:50	<b>Plenary Speech 3 (Sponsored by Cambridge Assessment)</b> <i>Setting Standards for Language Learning and Assessment – A Multilingual Perspective</i> Nick Saville (University of Cambridge) Moderator: Zunmin Wu (Beijing Normal University)		
9:50-10:05	<b>Coffee break</b>		
<b>Parallel Paper Sessions 8-11</b>			
Time	Regal Hall	South Hall 1	North Hall 1

10:05-10:30	<b>Special Session – Symposium:</b> Standards-based Assessment for Diagnostic Purposes in Schools and Colleges  Chair: Zunmin Wu Discussant: Jianda Liu Presenters: Chunqing Zhang Liang Zhao Hang Sun & Yan Jin Jiuliang Li & Luxia Qi	Identifying the Level-distinguishing Features of the Reading Subscale of China's Standards of English Using Text Mining  Hongwen Cai	An Alignment Story of a High Stakes Examination in Bangladesh: A Washback Perspective  Nasreen Sultana
10:35-11:00		Investigating the Consequential Validity of the Test of English for Academic Purposes (TEAP) Test in the Japanese High School Context  David Allen & Diane Nagatomo	Predicting EAL Academic Ability: Implications for Vocabulary Assessment  Gavin Brooks & Jon Clenton
11:05-11:30		Standards in and out: Setting Rubrics for a Task Assessing Core Competencies  Yumei Zhang & Shaoqian Luo	Validity Standards in Language Testing Research and Language in Validity Standards  Ramsey Cardwell & Meltem Yumsek
11:35-12:00	Are The Stakeholders Ready for the Coming Senior High School English Achievement Test?  Lei Zhang	Linking the TEM-8 Summary Writing to the China's Standards of English  Mengjie Xu & Hang Sun	Investigating the Accuracy and Usefulness of an Automated Writing Evaluation System for Formative Assessment of L2 Writing  Limei Zhang
12:00-13:00	<b>Stadium Café</b>		<b>Regal Hall</b>
	<b>Lunch</b>		<b>AAALA General Membership Meeting</b>
<b>Time</b>	<b>Crystal Ballroom</b>		
13:00-14:00	<b>Poster Session</b> Chairs: Thi Ngoc Quynh Nguyen (Vietnam National University); Alan Urmston (The Hong Kong Polytechnic University) 1. <i>Investigating Local Dependence in a Large-Scale English Proficiency Test</i> Euijin Lim (Seoul National University ), Jayoung Kim (Gyeonggi Institute of Education ) & Heesung Jun (Seoul National University)  2. <i>A Low Proficiency Test of Expeditious Reading</i> Fan Chen (Nanjing University of Information Science and technology)		

3. *The Relative Significance of Aural Vocabulary Knowledge in Listening Comprehension*  
Dongjing Han (Shenzhen Polytechnic)
4. *Analyzing Speaking Tasks: Lexical Knowledge and Fluency in Monologic and Dialogic Speaking Tasks*  
Dion Clingwall (Prefectural University of Hiroshima)
5. *Standards in Language Assessment: Investigating Lexical Frequency Profiles from Vocabulary and Speaking Tasks*  
Jon Clenton, Simon Fraser & Dion Clingwall (Hiroshima University)
6. *Chinese Students' Interpretation and Use of TOEFL Speaking Rubrics*  
Yanping Deng (Waseda University)
7. *The Development of an English Test to Measure Critical Thinking Ability*  
Hiroki Maeda, Takeshi Kato, Akiyo Hirai, Hideaki Oka & Naoki Takebayashi (University of Tsukuba)
8. *An Investigation into the Validity of the Cut Scores of the VSTEP.3-5 Listening Test*  
Yen Nguyen (Vietnam National University)
9. *Assessing Critical Thinking in the English for Academic Purposes Classroom: Benchmarked Objective Criteria for Argumentative Written Texts*  
Seth Hartigan (Xi'an Jiaotong-Liverpool University)
10. *A Systematic Review of Washback Studies in the Japanese Context: A Replication of Cheng, Sun, and Ma (2015)*  
Tatsuro Tahara (Waseda University)
11. *Developing Standards for Assessments at an EMI Course – to Make What is Taken for Granted Come True*  
Quynh Nguyen & Nguyen Thi Thanh Van (Vietnam National University)
12. *Constructing Standards of EAP Assessment for Chinese EFL Learners of Finance and Economics Majors at University Level*  
Wenjie Shi (Central University of Finance and Economics)

	<p>13. <i>A Test Review on the English Test for International Communication (ETIC) – An Assessment Use Argument Evaluation</i> Xuelian Zhu (Sichuan International Studies University / Nanyang Technological University)</p> <p>14. <i>Interpreting Vocabulary Knowledge Task Scores: Implications for Vocabulary Assessment Development</i> Hosam Elmetaher (Hiroshima Shudo University ) &amp; Jon Clenton (Hiroshima University)</p> <p>15. <i>Improving English teachers' classroom assessment literacy: the use of assessment questionnaire</i> Xuelian Li (Guangdong University of Foreign Studies)</p>
14:00-14:05	<b>Break</b>
14:05-14:55	<p><b>Plenary Speech 4 (Sponsored by Liulishuo)</b> <i>Developing Guidelines for Practice for Language Assessment in Asia: Principles and Methodology</i> Yan Jin (Shanghai Jiao Tong University) &amp; Jessica Wu (The Language Training and Testing Center) Moderator: Yong-Won Lee (Seoul National University)</p>
14:55-15:10	<p><b>Closing</b> Yan Jin, Local Chair of 2018 AALA Conference(Shanghai Jiao Tong University)</p>