

The 9th International Conference on English Language Teaching in China

16th -18th October, 2020

Program for Parallel Sessions

THE 7TH AILA EAST-ASIA FORUM

DAY 1, FRIDAY, 16th October, 13:30-15:30

Forum	Code	Presenter(s)	Title
English Language Teaching Materials Development and Evaluation Chair: JIN Limin (金利民) Tencent Meeting ID: 665 589 548 Time: 13:30-15:30	1-A-1	ZHANG Hong (张虹) LI Xiaonan (李晓楠) LI Huiqin (李会钦)	Developing a Framework for Analyzing the Representation of Cultures in English Textbooks and Its Application
	1-A-2	Masaki ODA	The Socio-Politics of Appropriate ELT Materials: Cases from Japan
	1-A-3	Yo-An LEE	How to Determine the Nature and Amount of Teaching Materials for EFL College Students?

TEACHING FORUM

DAY 3, SUNDAY, 18th October, 08:00-12:00

Forum	Code	Presenter(s)	Title
“产出导向法”在大学英语教学中的应用专题论坛 Chair: WEN Qiufang (文秋芳) Tencent Meeting ID: 622 410 803 Time: 08:00-12:00	3-A-1	ZHANG Li (张丽)	基于“产出导向法”的英语写作课程教学设计
	3-A-2	ZHANG Ting (张婷)	基于 POA 的本科英语专业交际阅读课程单元设计
	3-A-3	ZHAO Qian (赵倩)	基于“产出导向法”的大学英语听说课堂设计研究
	3-A-4	SHU Haiying (舒海英)	基于 POA 的英美报刊选读混合式教学设计与实践
	3-A-5	WANG Peng (王鹏)	POA 应用于本科生通用学术英语课程的教案设计
	3-A-6	ZHANG Xiaocai (张小彩)	“产出导向法”在大学英语拓展课程中的应用
	3-A-7	WANG Dandan (王丹丹)	基于 POA 的印尼语视译技巧教学教案设计

SYMPOSIA (DAY 1)

FRIDAY, 16th October, 13:30-17:50

Symposium 1 全人教育理念与英语专业发展	Code	Presenter(s)	Title
Chair: ZHANG Xin (张欣) Tencent Meeting ID: 184 320 834 Time: 13:30-15:30	1-B-1-1	ZHENG Lingjuan (郑凌娟)	文化的跨出与跨入：英语专业文学课程改革的跨文化探索
	1-B-1-2	WANG Yunfeng (王蕴峰)	On the Motivation of Learning English Vocabulary with Apps in CLT
	1-B-1-3	LU Licheng (卢立程)	基于学科背景的商务英语教师身份认同研究
	1-B-1-4	HU Xiaoyi (胡潇译)	交际理念在英语单项语言技能课堂的应用研究
	1-B-1-5	LI Chengtuan (李成团)	语用身份教学模式及其应用
	1-B-1-6	ZHANG Xin (张欣)	新文科、大外语与研究性教学路径——以广东外语外贸大学“全人教育”人才培养模式为例

Symposium 2 赋权增能型活动与英语学习体验	Code	Presenter(s)	Title
Chair: ZHANG Wenzhong (张文忠) Tencent Meeting ID: 645 286 510 Time: 15:50-17:50	1-B-2-1	ZHANG Wenzhong (张文忠)	“个性化英语学习”课程中的兴趣与“做学用合一”任务设计
	1-B-2-2	LIU Hao (刘浩)	“做学用合一”平台型英语课程的学习者体验多维度研究
	1-B-2-3	ZUO Hongshan (左红珊) ZHANG Wenzhong (张文忠)	个性化英语学习任务中学生深度学习能力的发展
	1-B-2-4	LIU Yongliang (刘永良) ZHANG Wenzhong (张文忠)	依托项目写作教学对大学生社会化的影响研究
	1-B-2-5	FENG Ruiling (冯瑞玲) ZHANG Wenzhong (张文忠) SHAO Yan	国际化网络协作课程中的赋权增能——一项教师视角的质性研究

	(邵艳)	
1-B-2-6	ZHANG Chen (张晨)	The Impact of Writing Psychology on L2 English Writing Complexity

Symposium 3 课程思政与外语教材建设	Code	Presenter(s)	Title
Chair: CHANG Xiaoling (常小玲) Tencent Meeting ID: 425 256 139 Time: 15:50-17:50	1-B-3-1	ZHANG Lian (张莲)	教材编写中思政教育元素的呈现、挖掘与使用——以《大学思辨英语教程 写作3》为例
	1-B-3-2	CHEN Xiangjing (陈向京)	思政引领教学，产出驱动学习——从教材编写角度看课程思政
	1-B-3-3	WU Peng (吴鹏)	大学英语主干教材思政教育资源的挖掘与教学设计
	1-B-3-4	GAO Amin (高阿敏)	课程思政理念指导下的大学英语教材任务设计探究

SYMPOSIA (DAY 2)

SATURDAY, 17th October, 13:30-17:50

Symposium 4 校本考试与英语教学	Code	Presenter(s)	Title
Chair: CHANG Hui (常辉) Tencent Meeting ID: 395 734 358 Time: 13:30-15:30	2-B-1-1	ZHU Zhengcai (朱正才) ZHENG Lingjuan (郑凌娟)	大学校本英语水平考试分数的报导解释与使用——以上海交通大学英语水平考试为例
	2-B-1-2	WANG Hua (王华)	校本英语水平考试与中国英语能力等级量表的对接研究——以上海交通大学英语水平考试为例
	2-B-1-3	LU Yuanwen (陆元雯)	基于语料库的句法复杂度发展研究
	2-B-1-4	CHANG Hui (常辉)	中国大学生英语水平现状：来自上海交通大学英语水平考试证据
	2-B-1-5	JIA Fan (贾蕃)	校本考试对理工科学习者反拨效应研究

Symposium 5 文学教育与英语专业人才培养	Code	Presenter(s)	Title
Chair: LUO Lianggong (罗良功) Tencent Meeting ID: 101 307 455 Time: 13:30-15:30	2-B-2-1	SHI Jian (石坚)	语言、能力、素养：外国语言文学学生的可持续竞争力
	2-B-2-2	NING Yizhong (宁一中)	发挥外国文学教学中的教化作用
	2-B-2-3	HE Ning (何宁)	论英国文学的融合式教学
	2-B-2-4	LUO Lianggong (罗良功)	英语文学教育的能力指向与课程改革

Symposium 6 金课建设中的教师发展	Code	Presenter(s)	Title
Chair: WANG Junju (王俊菊) Tencent Meeting ID: 574 651 584 Time: 13:30-15:30	2-B-3-1	BI Zheng (毕争) DUAN Changcheng (段长城)	全国高校外语教学大赛评委 提问与点评对教师教学能力 发展影响研究
	2-B-3-2	REN Qian (任倩)	实践共同体视角下的外语教 师发展:以“教学之星”大 赛参赛团队为例
	2-B-3-3	SHAO Chunyan (邵春燕)	金课建设中教师角色的多元 融合
	2-B-3-4	ZHANG Cong (张聪)	金课建设中的教师信息素养 发展

Symposium 7 《国标》与“双一流”背 景下的语言学课程教学	Code	Presenter(s)	Title
Chair: MIAO Xingwei (苗兴伟) Tencent Meeting ID: 309 462 102 Time: 15:50-17:50	2-B-4-1	CHEN Xinren (陈新仁)	本科阶段语言理论课程该教 什么?怎么教?
	2-B-4-2	LIAO Guangrong (廖光蓉)	语言学课程教学改革探讨
	2-B-4-3	LIU Yumei (刘玉梅)	语言学教学中的超学科思维 与方法
	2-B-4-4	MIAO Xingwei (苗兴伟)	语言学教学中语言敏感度和 语言意识的培养
	2-B-4-5	SHEN Yuan (沈园)	促进语言学知识与语言学习 的融合——“跨语言语法比 较”课程的教学实践
	2-B-4-6	XIE Shijian (谢世坚)	教学与科研互动关系及其对 科教协同育人和教师发展的 启示

Symposium 8 大学英语混合式教学 PLC 建设与探索	Code	Presenter(s)	Title
Chair: HU Jiehui (胡杰辉)	2-B-5-1	LU Fengxiang (卢凤香)	医学院校特色下的混合式教 学模式构建与实施
	2-B-5-2	WANG Haoyong (王浩勇)	基于大班教学的大学英语混 合式教学模式研究
	2-B-5-3	LI Wei (李薇)	基于 POA 的大学英语口语混 合式教学设计
	2-B-5-4	LIU Jin (刘瑾)	基于 POA 的混合式分层大学

Tencent Meeting ID: 182 993 821 Time: 15:50-17:50			英语教学研究
	2-B-5-5	HUANG Xiaoqin (黄晓琴)	基于传媒特色人才培养的 DMET 混合式教学探究

Symposium 9 EFL Teacher Education and Teacher Identity Chair: JIANG Jinlin (江进林) Tencent Meeting ID: 107 617 849 Time: 15:50-17:50	Code	Presenter(s)	Title
	2-B-6-1	Jiang Jinlin (江进林)	Research on the Status Quo and Influencing Factors of College English Teachers' Assessment Literacy
	2-B-6-2	GUO Xiaoyan (郭晓彦)	Understanding Native-speaking English Teachers' Identity Construction: Four Cases
	2-B-6-3	CHEN Gong (陈功)	When We Were "Labeled" : A Case Study on College English Teachers' Professional Identity in China
	2-B-6-4	JIN Guangsa (靳光洒) LI Chenle (李晨乐)	Exploring the Macrostructure of Research Articles in Economics for ESP Teaching Purposes

SYMPOSIA (DAY 3)

SUNDAY, 18th October, 08:00-12:20; 13:30-15:30

Symposium 10 Pragmatic Competence and Second Language Academic Writing Chair: CHEN Xinren (陈新仁) Tencent Meeting ID:	Code	Presenter(s)	Title
	3-B-1-1	HE He (何荷) LI Mengxin (李梦欣)	中国英语学习者学术建议的得体性研究——语用身份视角
	3-B-1-2	LI Juan (李娟)	二语学习者写作中的指称选择
	3-B-1-3	LI Min (李民)	The Use of Nominal Stance Markers in Chinese EFL Learners' Academic Writing
	3-B-1-4	LIU Hao (刘浩)	Advanced Chinese L2 Learners' Developments in

443 921 054 Time: 08:00-10:00		CHEN Xinren (陈新仁)	Conducting Academic Criticism: A Metapragmatic Perspective
	3-B-1-5	LU Jiawei (卢加伟)	学术写作中的元语用意识: 中国英语学习者文献综述中过渡标记语使用研究
	3-B-1-6	SUN Li (孙莉)	中国硕士的元话语使用及其身份建构特征: 语用身份论视角
	3-B-1-7	YANG Kun (杨昆)	显性教学对于中国英语学习者语用能力培养的实证研究——以英语学术写作中的模糊限制语为例
	3-B-1-8	ZHANG Liyin (张立茵) CHEN Xinren (陈新仁)	专家作为评价者的引用行为研究

Symposium 11 Identity and Language Learning Chair: BIAN Yongwei (边永卫) Tencent Meeting ID: 468 795 709 Time: 10:20-12:20	Code	Presenter(s)	Title
	3-B-2-1	MENG Yanli (孟艳丽)	Identity of Beijing Middle-class Mothers of Preschool-Age English Language Learners
	3-B-2-2	FU Lingyu (付玲毓)	A Study on the Identity of Energy-English Major Students — the Case of X University
	3-B-2-3	RUI Xiaosong (芮晓松)	Family Language Planning of University Foreign Language Teachers: Interaction between Identities and Practices
	3-B-2-4	BIAN Yongwei (边永卫) SUN Yihan (孙一彦)	Non-Participation, Imagined Communities and the Language Classroom

Symposium 12 Personalized Learning Based on Task-based Language Teaching Chair: LUO Shaoqian (罗少茜)	Code	Presenter(s)	Title
	3-B-3-1	WEN Zhisheng (温植胜)	Towards a Working Memory Perspective on L2 Task Performance: Theory, Research and Practice
	3-B-3-2	ZHAO Haiyong (赵海永)	A Study on the Relationship between Language Aptitude and Grammatical Difficulty
	3-B-3-3	WANG Liping (王丽萍)	Effects of Task Motivation and Task Difficulty on Task

Tencent Meeting ID: 700 339 722 Time: 13:30-15:30			Performance
	3-B-3-4	Xing Jiabin (邢加新)	The Effect of Task Complexity and Language Anxiety on Oral Task Performance

Symposium 13 EMI Teacher Development in Chinese Higher Education: Trends, Practices and Directions Chair: YUAN Rui (袁睿) Tencent Meeting ID: 510 293 926 Time: 13:30-15:30	Code	Presenter(s)	Title
	3-B-4-1	PENG Jing (彭静) Zhang Zhiqing (张志清) Du Jin (杜瑾)	Understanding EMI Teachers' Beliefs and Practice in Higher Education: An Exploratory Study in China
	3-B-4-2	ZHANG Yuxin (张育新) SHI Shu (石姝)	Improving Novice Student Researchers' Academic Writing through Interdisciplinary Collaboration in an EMI Program
	3-B-4-3	CHEN Yuan (陈圆)	Continuing Professional Development of EMI Teachers
	3-B-4-4	Yuan Rui (袁睿)	Promoting EMI Teacher Development in EFL Higher Education Contexts: A Teacher Educator's Reflections

Symposium 14 English Language Teaching in East Asia ---- Cases from China, Japan & Korea Chair: CHEN Zehang (陈则航) Zoom Meeting ID: 626 579 50229	Code	Presenter(s)	Title
	3-B-5-1	CHEN Zehang (陈则航)	Improving Chinese Students' English Reading through Graded Readers
	3-B-5-2	ZHUANG Haibin (庄海滨)	Improving Students' English Writing Performance in Junior Middle Schools through Reading-to-Writing
	3-B-5-3	KIMURA Shota (木村翔太)	The Story of "Magna" — An Entertainment for Learning English
	3-B-5-4	NABUCHI Koji (名渊浩司)	The Comedy in an English Lesson— Children Laugh, Listen, and Try to Join
	3-B-5-5	Yeo Bom	A Brief History of Primary

Time: 13:30-15:30		YOON	English Education in Korea
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Symposium 15 《国标》与英语专业教学 改革 Chair: LI Chengjian (李成坚) Tencent Meeting ID: 102 475 008 Time: 13:30-15:30	Code	Presenter(s)	Title
	3-B-6-1	JIA Fan (贾蕃)	英语专业思辨能力的显性化教学
	3-B-6-2	LI Chengjian (李成坚)	《国标》与英语专业教学改革
	3-B-6-3	XU Xiaoyan (徐晓燕)	综合英语课程中句法复杂性教学探索
	3-B-6-4	ZHANG Juyan (张举燕)	《国标》指导下文学素养与综合英语教学的融合
	3-B-6-5	SUN Ying (孙颖)	基于《国标》的综合英语混合教学法探索
	3-B-6-6	QIN Feng (秦峰)	《国标》视域下综英课程思政的教学
3-B-6-7	WANG Yan (王焰)	《国标》背景下综合英语的翻转课堂教学模式	

INDIVIDUAL PAPERS (DAY 1)

FRIDAY, 16th October, 13:30-16:00

Group 1	Code	Time	Presenter(s)	Title
信息化 2.0 与英语教学 Chairs: LIU Dairong (刘代容) SUN Xiaohui (孙晓慧) Tencent Meeting ID: 105 463 735	1-C-1-1	13:30-14:00	LIAN Jingjing (连晶晶)	英语学习观和课堂参与度——翻转课堂实证研究
	1-C-1-2	14:00-14:30	WANG Jianhua (王健华)	翻转学习导入英语补习教学的探索性研究
	1-C-1-3	14:30-15:00	WANG Jingxia (王敬霞)	“对分课堂”在高校课程的教学实践探究——以湖北汽车工业学院英语专业《外贸实务》课程为例
	1-C-1-4	15:00-15:30	HUANG Tiantian (黄恬恬)	基于虚拟现实技术的英语任务型教学模式探究
	1-C-1-5	15:30-16:00	OUYANG Lingqing (欧阳灵卿)	Exploration of the Task-Based Language Teaching Based on Virtual Reality

FRIDAY, 16th October, 13:30-16:50

Group 2	Code	Time	Presenter(s)	Title
学习策略与自主学习 Chairs: LI Huijie (李慧杰) ZHANG Jiayi (张佳一) Tencent Meeting ID: 200 100 439	1-C-2-1	13:30-14:00	WANG Youkun (王幼琨)	大学生成就目标定向对英语学习投入的影响：动机调控策略的中介作用
	1-C-2-2	14:00-14:30	XU Xuemin (许雪敏)	Online English Learning Community for First-year College Students: Action Research in Speaking Confidence and Fluency Building
	1-C-2-3	14:30-15:00	ZHAO Lu (赵陆)	A Study on Exploring the Relationship Between Chinese EFL College Students' Motivational Regulation Strategies and Academic Writing Performance
	1-C-2-4	15:00-15:30	XU Xiaojin (许晓津)	与英语本族语者的文字和视频互动对 EFL 学习者听力的影响
			15:30-15:50	Break
	1-C-2-5	15:50-16:20	WANG Li (王黎)	阅读圈教学法在英语专业

			综合英语教学中的运用： 基于学生的视角
1-C-2-6	16:20-16:50	LUO Sha (罗莎)	Deploying Self-Regulated Learning Strategies in the Peer Review Practice: A Case Study in a Blended Learning Context

FRIDAY, 16th October, 13:30-16:50

Group 3 修辞学与文体学 / 语篇分析 / 语用学 Chairs: CHANG Chenguang (常晨光) HUANG He (黄荷) Tencent Meeting ID: 678 174 156	Code	Time	Presenter(s)	Title
	1-C-3-1	13:30-14:00	JIA Ru (贾茹)	从前景化理论看 <i>Hamlet</i> 四个中译本对平行和变异的翻译
	1-C-3-2	14:00-14:30	CHEN Ziyang (陈紫妍)	On Rhetorical Strategies in English Speeches
	1-C-3-3	14:30-15:00	CAO Wen (曹文)	复杂权势关系下的话语实践：以电影《绿皮书》为例
	1-C-3-4	15:00-15:30	WANG Qian (王倩)	Effective Negotiation Makes a Difference When Crises Hit: Evaluating the Stance of CEO in Corporate Apology Discourse Using Appraisal Framework
		15:30-15:50	Break	
	1-C-3-5	15:50-16:20	LIU Caixia (刘彩侠)	夫妻抱怨言语行为中的多模态人际语用学研究
	1-C-3-6	16:20-16:50	ZHAO Linying (赵林英)	新闻播报的音高下倾双层级模式实验分析

FRIDAY, 16th October, 13:30-16:50

Group 4 语言学课程教学 Chairs:	Code	Time	Presenter(s)	Title
	1-C-4-1	13:30-14:00	LOU Qingyu (娄晴雨)	Analysis of Robert's Tragedy and Dream in <i>Beyond the Horizon</i>
	1-C-4-2	14:00-14:30	YI Ming	Cosmopolitanism to

YANG Qingyun (杨庆云) YU Hui (于晖) Tencent Meeting ID: 634 935 819			(衣明)	Support Global Literacy Education Globally Connected Learning: Teacher Practices for Education
	1-C-4-3	14:30-15:00	CHEN Yaqiong (陈亚琼)	Collaborative Writing in Pairs and Learners' Perceptions
	1-C-4-4	15:00-15:30	ZHANG Qinwei (张秦玮)	英语词重音与节律重音的突显度研究
		15:30-15:50	Break	
	1-C-4-5	15:50-16:20	KONG Yanping (孔燕平)	《国标》背景下的本科及研究生语言学课程的教学
	1-C-4-6	16:20-16:50	DONG Gefei (董革非) ZHENG Liting (郑丽婷)	A Study on Learner Satisfaction in Blended Learning: Taking Introduction to English Linguistics as an Example

FRIDAY, 16th October, 13:30-16:00

Group 5	Code	Time	Presenter(s)	Title
中小学英语教学 Chairs: XIE Shijian (谢世坚) QIAN Xiaofang (钱小芳) Tencent Meeting ID: 987 291 628	1-C-5-1	13:30-14:00	CHEN Xinyi (陈欣怡)	Motivation Changes of Chinese EFL Learners During the Transition to Secondary School: From Ought-to L2 Self to Ideal L2 Self
	1-C-5-2	14:00-14:30	REN Juan (任娟)	基于“主题意义”的英语词汇教学行动研究
	1-C-5-3	14:30-15:00	LIU Ruigang (刘瑞刚)	高中生英语心理词汇发展动态研究
	1-C-5-4	15:00-15:30	CHEN Yisha (陈怡莎)	跨学科阅读教学探究——以牛津深圳版八上 Unit 2 Numbers 为例
	1-C-5-5	15:30-16:00	CHEN Li (陈力)	英语学科核心素养中的思维品质及其教学

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Group 6	Code	Time	Presenter(s)	Title
专门用途英语	1-C-6-1	13:30-14:00	ZOU Bin (邹斌)	English for Academic Purposes Teaching for English Major Students
Chairs: LIAO Guangrong (廖光蓉)	1-C-6-2	14:00-14:30	LI Ting (李婷)	国内外学术写作身份研究热点追踪
WANG Xiaojing (王筱晶)	1-C-6-3	14:30-15:00	WANG Yingli (王英力)	专门用途英语混合式教学生态的构建
Tencent Meeting ID: 819 243 076	1-C-6-4	15:00-15:30	WANG Lianzhu (王连柱)	A Contrastive Analysis of English Academic and Non-Academic Texts Within the Framework of Transitivity Theory
	1-C-6-5	15:30-16:00	Gong Mingyu (宫明玉)	A Corpus-Driven Study of English Legislative Texts: Genre Variation and Use of Dependency Types

INDIVIDUAL PAPERS (Day 2)

SATURDAY, 17th October, 10:50-17:50

Group 1	Code	Time	Presenter(s)	Title
外语教师发展 Chairs: SHI Man (师曼) YUE Ying (岳颖) Tencent Meeting ID: 711 525 745	2-C-1-1	10:50-11:20	ZHANG Lijie (张利杰)	基于 PLC 理论框架的共同体建设个案反思研究
	2-C-1-2	11:20-11:50	LIANG Wenting (梁雯婷)	Case Studies of First-year Teachers' Self Efficacy Through the First Public Lesson
		11:50-13:30	Lunch Break	
	2-C-1-3	13:30-14:00	LIN Xing (林星)	从建构主义的角度分析多模态反思对职前教师课堂互动能力的作用
	2-C-1-4	14:00-14:30	ZHANG Yuehong (张越红)	高校外语教师社会网络与专业发展的影响研究
	2-C-1-5	14:30-15:00	JIE Jiahui (揭嘉慧)	A Narrative Inquiry into ELT Student Teachers' Emotions in Professional Relationships Through a Sociocultural Lens
	2-C-1-6	15:00-15:30	ZHOU Xiaofeng (周潇峰)	A Narrative Inquiry of a Multidisciplinary Teacher's Construction of Multiple Identities
		15:30-15:50	Break	
	2-C-1-7	15:50-16:20	WANG Zhenjing (王震静)	探究慕课背景下学术英语混合式教学教师反馈
	2-C-1-8	16:20-16:50	HUANG Qiang (黄蔷)	Classroom Activities, Classroom Anxiety and Teacher Roles: Three Variables Revealing Class Reality
2-C-1-9	16:50-17:20	HE Liyi (何莉怡) XU Yueting (许悦婷)	"Huddle Together to Get Warm": EFL Teachers' Emotions and Emotional Labour in Assessment	
2-C-1-10	17:20-17:50	DING Feng (丁凤)	Chinese Academic Visitors in the UK: Identity and Professional Development	

SATURDAY, 17th October, 10:50-17:50

Group 2	Code	Time	Presenter(s)	Title
内容教学法 / 高职 高专英语教学 / 国 别与区域研究课程 教学 / 跨文化英语教 学 Chairs: LIU Shusen (刘树森) SUN Xiaoyan (孙晓燕) Tencent Meeting ID: 291 390 382	2-C-2-1	10:50-11:20	SUN Shuguang (孙曙光)	Integrating Chinese Culture into EFL Courses in China
	2-C-2-2	11:20-11:50	LIU Jianzhu (刘建珠)	人工智能背景下高职商 务英语专业的转型研究
		11:50-13:30	Lunch Break	
	2-C-2-3	13:30-14:00	LI Chenchao (李辰超)	英语国家研究课程中的 教师话语分析
	2-C-2-4	14:00-14:30	LIU Zhaohao (刘兆浩)	内容语言融合教育理念 下国别区域研究课堂教 师母语使用研究
	2-C-2-5	14:30-15:00	ZHANG Guoxi (张国玺)	国别与区域研究课程的 外语教师专业能力构成
	2-C-2-6	15:00-15:30	ZHAO Fuxia (赵富霞)	跨文化交际教师学科知 识的建构——一项质性 研究
		15:30-15:50	Break	
	2-C-2-7	15:50-16:20	CHEN Bing (陈冰)	从霍尔理论看大学英语 跨文化文本阅读教学
	2-C-2-8	16:20-16:50	ZHANG Xinying (张新颖)	跨洋互动语伴项目—— 跨文化交际成熟性的个 案发展研究
2-C-2-9	16:50-17:20	LI Dongying (李东莹)	Exploring EFL Learners' Academic Literacy Development in Disciplinary-Specific Learning Activities: An Activity Theory Perspective	
2-C-2-10	17:20-17:50	SUN Hui (孙辉)	互联网+高职英语数字化 教材编写策略研究	

SATURDAY, 17th October, 10:50-17:50

Group 3	Code	Time	Presenter(s)	Title
认知语言学 / 社会语 言学 / 心理语言学 / 商务英语	2-C-3-1	10:50-11:20	FAN Yu (范瑜)	隐喻能力与习语二语教 学：基于概念隐喻理论 和浮现隐喻理论的双视 角
	2-C-3-2	11:20-11:50	YI Jia (易佳)	大学英语写作课程中作 者立场的认知教学探索

Chairs: SUN Yinghui (孙迎晖) LIU Yonghou (刘永厚) Tencent Meeting ID: 867 254 813		11:50-13:30	Lunch Break	
	2-C-3-3	13:30-14:00	WANG Yanhua (王艳华)	学生多元身份认同的构建——西南联合大学《大一新生英语阅读读本》批判话语分析
	2-C-3-4	14:00-14:30	LU Ying (卢盈)	Language Use, Identity, and Language Ideology in Online Interaction
	2-C-3-5	14:30-15:00	LIU Meihua (刘梅华)	Effects of Using TED Talks on Chinese Postgraduate EFL Learners' English Speaking Performance and Speaking Anxiety
	2-C-3-6	15:00-15:30	RUAN Xue (阮雪)	Anxiety and Cognitive Control in SLA/FLL
		15:30-15:50	Break	
	2-C-3-7	15:50-16:20	CHEN Cong (陈聪)	学习者口语产出中的词汇问题解决策略研究
	2-C-3-8	16:20-16:50	DENG Jingzi (邓静子)	从“需求侧改革”到“供给侧改革”——关于商务英语人才培养模式“供给侧改革”的研究与思考
	2-C-3-9	16:50-17:20	YANG Mei (杨梅)	“互联网+”教学背景下商务英语教师和商务英语教学
	2-C-3-10	17:20-17:50	ZOU Bin (邹斌)	An Investigation into Business English Curriculum Innovation in China

SATURDAY, 17th October, 10:50-17:50

Group 4	Code	Time	Presenter(s)	Title
思辨英语教学 / 以英语媒介教学 (EMI) / 文学课程教学 Chairs: ZHANG Meimei (张玫玫) WANG Nan (王楠)	2-C-4-1	10:50-11:20	ZHOU Xiaofeng (周潇峰)	Reconceptualization: A Synthesized Framework of Questioning-Based Reading Comprehension Strategy
	2-C-4-2	11:20-11:50	XIE Liancheng (谢连城)	基于思维品质发展的高中英语阅读教学策略
		11:50-13:30	Lunch Break	
	2-C-4-3	13:30-14:00	TIAN Hua (田华)	思辨导向的外语读写课堂教学路径探究
	2-C-4-4	14:00-14:30	XUN Yang	从英语教材设计看香港高

Tencent Meeting ID: 601 213 642			(寻阳)	中生批判性思维能力的培养	
	2-C-4-5	14:30-15:00	YIN Shengkai (殷晟恺)	学生思辨能力与英语口语表现关系探究——托福综合口语考试案例分析	
	2-C-4-6	15:00-15:30	CHEUNG Wai Ling Sonia	English Proficiency as a Threshold of Learning: Maximizing Survey Results for Providing Student Support for Academic Success	
		15:30-15:50	Break		
	2-C-4-7	15:50-16:20	REN Nianci (任念慈)	基于文献计量学视角的国内 CLIL 研究进展	
	2-C-4-8	16:20-16:50	JIA Yuping (贾宇萍)	大学英语文化类课程混合式教学模式探析	
	2-C-4-9	16:50-17:20	WANG Qiong (王琼)	《美国社会与文化》课的思辨教学及文化认同	
	2-C-4-10	17:20-17:50	ZHANG Huixin (张慧馨)	《英美文学选读》课程线上教学的效果性研究	
		2-C-4-11	17:50-18:20	WANG Yan (王严)	“互联网+”时代《高级英语》思辨教学模式的构建——以《大学思辨英语精读4》为例

SATURDAY, 17th October, 10:50-18:20

Group 5	Code	Time	Presenter(s)	Title
语言评估与测试 / 《国标》与英语类专业教学改革 / 《教学指南》与大学英语教学改革	2-C-5-1	10:50-11:20	Cheok Io LEUNG	Assessing Reading Test in the Macao Senior Secondary English Classroom
	2-C-5-2	11:20-11:50	Eri KONDO	Language Tests, Language Abilities, and Pedagogical Issues in Classrooms
		11:50-13:30	Lunch Break	
Chairs: LIU Yumei (刘玉梅) LIN Dunlai (林敦来)	2-C-5-3	13:30-14:00	ZHANG Shuting (张淑婷)	Strategy Use in Answering Local-Level Reading Comprehension Questions in Multiple-Choice Format: A Multi-Sample SEM Approach

**Tencent Meeting ID:
191 237 756**

2-C-5-4	14:00-14:30	LI Yajie	Using Productive Vocabulary Knowledge and Lexical Diversity Measures to Predict Different IELTS Writing Task Scores
2-C-5-5	14:30-15:00	SUN Tong (孙桐)	社会认知框架在听力测试效度研究中的理论创新和应用前景探析
2-C-5-6	15:00-15:30	DING Yan (丁燕)	新《国标》下的英语专业课程过程性评价改革——以内蒙古科技大学为例
	15:30-15:50	Break	
2-C-5-7	15:50-16:20	SUN Ying (孙颖)	基于《国标》的综合英语混合教学法探索
2-C-5-8	16:20-16:50	GAO Lina (高丽娜)	Teaching Design of English Teaching Methodology Course based on OBE
2-C-5-9	16:50-17:20	MA Naiqiang (马乃强)	The Exploration and Practice of “Prose Method” in College English Teaching—Based on the Course “Selected Readings of English Prose”
2-C-5-10	17:20-17:50	LIU Lisha (刘丽莎)	A Case Study of CSE-Based Upper-Intermediate English Curricular Development at a New STEM University
2-C-5-11	17:50-18:20	Albert R. ZHOU	Multilingual Identity and Interculturality: Observations on a Compulsory Study Abroad Program for Global Communication Majors in a Japanese University

INDIVIDUAL PAPERS (Day3)

SUNDAY, 18th October, 10:20-11:50

Group 1 翻译教学	Code	Time	Presenter(s)	Title
Chairs: WANG Guangzhou (王广州) JIANG Li (姜莉) Tencent Meeting ID: 921 825 424	3-C-1-1	10:20-10:50	BAO Hongling (包红玲)	Challenges for Translation Teaching Within Multilingualism
	3-C-1-2	10:50-11:20	WANG Yun (王贇)	The Evaluation on the Coursebook of Translation Theories under the Perspective of Comparative Translation Studies
	3-C-1-3	11:20-11:50	LI Lixin (李立欣)	概念整合视域下英汉误译的认知机制探析

SUNDAY, 18th October, 10:20-11:50

Group 2 语言教学 / 教师反思	Code	Time	Presenter(s)	Title
Chairs: CHANG Junyue (常俊跃) XIA Xiaoyan (夏晓燕) Tencent Meeting ID: 144 540 857	3-C-2-1	10:20-10:50	CHANG Junyue (常俊跃) ZHAO Yongqing (赵永青)	从内容依托教学到内容语言融合教育——内容语言融合教育理念 (CLI) 的提出、内涵及意义
	3-C-2-2	10:50-11:20	Atsuko Watanabe	Reflective Practice and the Concept of <i>Hansei</i>
	3-C-2-3	11:20-11:50	Eunseok Ro	Advisables in Action in L2 Presentation Consultation

SUNDAY, 18th October, 10:20-15:30

Group 3 比较语言学 / 词汇	Code	Time	Presenter(s)	Title
	3-C-3-1	10:20-10:50	CUI Sihan (崔思涵)	英汉双音节词研究的音量比维度

<p>学 / 多模态话语分析</p> <p>Chairs: MA Bosen (马博森) PAN Lin (潘琳)</p> <p>Tencent Meeting ID: 372 613 840</p>	3-C-3-2	10:50-11:20	YANG Lei (杨蕾)	A Contrastive Study on the Phonetic Realization of Semantic Focus Between Chinese and English
	3-C-3-3	11:20-11:50	YANG Jun (杨军) TANG Jingwen (唐静文)	英语动词过去式词尾辅音复制的优选论分析
	3-C-3-4	11:50-12:20	SONG Ziyu (宋紫煜)	Representing Gender in EFL Textbooks in China: A Comparative Study
		12:20-13:30	Lunch Break	
	3-C-3-5	13:30-14:00	JIA Lvdi (贾绿笛)	Translanguaging and Multimodality in Music-Themed Memes
	3-C-3-6	14:00-14:30	LIU Lihua (刘莉华)	A Multimodal Analysis of Modernist Visual Poems
	3-C-3-7	14:30-15:00	YANG Yanchun (杨艳春)	多模态大学英语听力教学中的学习体验研究
	3-C-3-8	15:00-15:30	LU Ye (鲁冶)	当代小说文本中动词体的言者主观性——以《生死疲劳》为例

SUNDAY, 18th October, 10:20-15:30

<p>Group 4 Task-Based Language Teaching / 产出导向法 / 多语言环境下的语言教学</p> <p>Chairs: LI Huiqin (李会钦) TAN Sitan (谭思坦)</p> <p>Tencent Meeting ID:</p>	Code	Time	Presenter(s)	Title
	3-C-4-1	10:20-10:50	LI Guangmin (李光敏)	Project-Based Teaching in Business English Translation Course
	3-C-4-2	10:50-11:20	LIU Chunyan (刘春燕)	A Study of Localization of Task-Based Language Teaching in China
	3-C-4-3	11:20-11:50	WANG Nan (王楠)	基于产出导向法理论和思辨模型的英语专业视听说翻转课堂设计
	3-C-4-4	11:50-12:20	YUE Hongjin (岳洪锦)	“产出导向法” ESP 课程口头报告教学有效性实践研究
	12:20-13:30	Lunch Break		

733 247 795	3-C-4-5	13:30-14:00	ZHANG Lingli (张伶俐)	产出导向法在英语演讲教学的应用研究
	3-C-4-6	14:00-14:30	ZHANG Ci (章辞)	A Comparison of Traditional and Production-Oriented Approach in Improving Learners' Comprehension and Production Ability and Language Accuracy
	3-C-4-7	14:30-15:00	LIU Zirui (刘子瑞)	Raising Chinese Learners' ELF Awareness: A Framework for Classroom-Based Instructions with a Transformative Perspective
	3-C-4-8	15:00-15:30	WANG Shijie	The Relationship Between Tolerance of Ambiguity and Multilingualism Revisited

SUNDAY, 18th October, 10:20-15:30

Group 5	Code	Time	Presenter(s)	Title
多语言与多语言文化 / 二语习得 Chairs: XIN Zhiying (辛志英) LI Zhongshan (李中山) Tencent Meeting ID: 122 782 245	3-C-5-1	10:20-10:50	XIANG Rong (向荣)	EFL Textbooks, Culture and Power: A Critical Content Analysis of EFL Textbooks for Ethnic Mongols in China
	3-C-5-2	10:50-11:20	GUO Haojun (郭浩君)	The Role That Translanguaging Plays in Bilingual Children's Narrative Competence
	3-C-5-3	11:20-11:50	CHANG Chang (常畅)	国内二语写作研究回顾与前景展望
	3-C-5-4	11:50-12:20	LI Mingyu (李明宇)	"I Am Like a Well Draining Away": A Narrative Inquiry on an English Major's EFL Motivation from Dynamic Systems Perspective
			12:20-13:30	Break
	3-C-5-5	13:30-14:00	HOU Jiandong (侯建东)	The Study of Learner Engagement with Meta-Cognitive Written Corrective Feedback

3-C-5-6	14:00-14:30	WANG Shuang (王爽)	任务复杂度及母语迁移对不同语言能力跨度学生写作产出的影响
3-C-5-7	14:30-15:00	GUO Jia (郭嘉)	中国学生英语词重音与节律重音习得中的突显度研究
3-C-5-8	15:00-15:30	WANG Yun (王云)	Explaining Listening Comprehension among Chinese Learners of English: The Contribution of Phonological Variables and Vocabulary Knowledge

Multi-modal Presentation

DAY 1, FRIDAY, 16th October, 13:30-18:05

Group1	Code	Time	Presenter(s)	Title	
语言教学：教学方法 / 《教学指南》与大学英语教学改革 Chairs: NING Yizhong (宁一中) GUO Yiyao (郭乙瑶) Tencent Meeting ID: 617 952 219	1-D-1-1	13:30-13:45	YANG Xigang (杨喜刚)	高校双语/EMI 课程教师所面临的挑战及职业发展研究	
	1-D-1-2	13:45-14:00	YANG Xiaolei (杨晓蕾)	TED 演讲在英语听力自主学习中的教学设计与应用——支架理论视角	
	1-D-1-3	14:00-14:15	SUN Zhiyong (孙志永)	College English Language Teaching Reform and EFL Lecturers' Reflection on Teaching: A Case Study in China	
	1-D-1-4	14:15-14:30	CHEN Xi (陈曦)	Task and Language Production: A Study of Task Characteristics and Task Conditions on Spoken Language Production in English Literature Course	
	1-D-1-5	14:30-14:45	CHEN Shuyi (陈树艺)	基于问题的学习对学生学习方法的影响	
	1-D-1-6	14:45-15:00	QIN Nan (秦楠)	立足生活 聚焦文化——基于主题活动下的小学英语居家课程设计	
	1-D-1-7	15:00-15:15	XUE Haiyan (薛海燕)	运用“产出导向法”的读后续写教学策略	
	1-D-1-8	15:15-15:30	LI Fenglan (李凤兰)	跨文化视域下大学英语课程思政教学研究	
		15:30-15:50	Break		
	1-D-1-9	15:50-16:05	ZHANG Xiao (张潇)	Investigating Chinese University ELT Teachers with and Without Overseas Experience and Their Perceptions of Intercultural Communicative Competence Teaching	
	1-D-1-10	16:05-16:20	SU Zhengjie (苏政杰)	Developing College Students' Intercultural Communicative Competence in Writing: A Case Study	
	1-D-1-11	16:20-16:35	WANG Jianmin (王建敏)	模因论视角下大学英语跨文化教学策略探讨	
	1-D-1-12	16:35-16:50	AN Hui (安卉)	针对学生年龄及认知设计跨文化英语教学	
	1-D-1-13	16:50-17:05	ZHU Huilian (朱惠莲)	University EFL Teachers' Beliefs about Critical Thinking Teaching and Their Practices: A Case Study	
	1-D-1-14	17:05-17:20	ZHANG Di (张蒂)	同伴合作与大学英语思辨教学的实证研究	
1-D-1-15	17:20-17:35	ZHANG	美国高校德育教育对我国外语		

		Weinian (张伟年)	课程思政改革的启示
1-D-1-16	17:35-17:50	LI Wei (李薇)	“老人与孩子”文本结构的借鉴和创新——《老人与海》与郭雪波的作品之比较
1-D-1-17	17:50-18:05	ZHANG Shuyuan (张淑媛)	“What I killed for, I am!”: Social Stereotypes and Black Identity in Richard Wright’s <i>Native Son</i>

DAY 1, FRIDAY, 16th October, 13:30-17:05

Group 2	Code	Time	Presenter(s)	Title	
语言研究: 词汇学 / 话语分析 / 认知语言学 / 社会语言学 / 心理语言学 / 语言政策 / 语用学 Chairs: WEN Xu (文旭) LIU Lihua (刘莉华) Tencent Meeting ID: 190 917 912	1-D-2-1	13:30-13:45	ZOU Liling (邹丽玲)	英语写作被动语态使用特征研究——以某理工大学非英语专业学生为例	
	1-D-2-2	13:45-14:00	WANG Fang (王芳)	基于云班课的多模态大学英语教学模式研究	
	1-D-2-3	14:00-14:15	XU Qingqing (徐晴晴)	多模态话语分析理论在 EFL 教学中的应用研究	
	1-D-2-4	14:15-14:30	XIANG Penghui (向鹏辉)	《十四行诗》中语篇隐喻的认知研究	
	1-D-2-5	14:30-14:45	WEI Jiaqi (蔚佳琦)	网络流行词中英语新词的演变机制	
	1-D-2-6	14:45-15:00	WANG Shijie	Positive Personalities and L2 Achievement: The Mediating Role of Positive Emotions	
	1-D-2-7	15:00-15:15	ZHOU Shuya (周舒雅)	Cognitive Control and Garden Path Sentence Comprehension	
	1-D-2-8	15:15-15:30	SUN Yanting (孙妍婷)	基于语言研究新视域浅析乔氏理论的三大挑战	
		15:30-15:50	Break		
	1-D-2-9	15:50-16:05	HE Yahu (何亚虎)	Systematic Review of the Effect of Students’ Language Proficiency on Mathematics Learning Outcomes	
	1-D-2-10	16:05-16:20	Wang Shijie	Positive Personalities and L2 Achievement: The Mediating Role of Positive Emotions	
	1-D-2-11	16:20-16:35	YANG Yang (杨阳)	A Contrastive Study of Engagement System Between Chinese and English Scientific Research Articles	
	1-D-2-12	16:35-16:50	SANG Hongyan (桑红艳)	评价理论视阈下网络软文语篇研究	
1-D-2-13	16:50-17:05	CAO Zehuang (曹泽煌)	“一带一路”背景下中国急需的十大关键外语		

DAY 2, SATURDAY, 17th October, 13:30-17:20

	Code	Time	Presenter(s)	Title
<p>Group 1 二语习得组: 二语习得 / 续 论 / 学习策略 与自主学习 / 语言评估与测 试</p> <p>Chairs: ZHANG Wenzhong (张文忠) LI Wenjie (李文婕)</p> <p>Tencent Meeting ID: 213 405 741</p>	2-D-1-1	13:30-13:45	LI Tianhua (李添华)	中国大学英语学习者课堂 互动能力提升实验研究
	2-D-1-2	13:45-14:00	DUAN Yilei (端义镭)	混合式教学模式下的二语 动机干预研究
	2-D-1-3	14:00-14:15	SHI Weihua (史伟华)	Errors or Efforts: Understanding Chinese High School Students' Idiosyncratic Dialects in EFL Writing
	2-D-1-4	14:15-14:30	JIANG Meiyan (江美燕)	The Distinctive Contribution of Qualitative Methods to Language Learning Beliefs and Strategies in Second Language Acquisition Research
	2-D-1-5	14:30-14:45	ZHOU Zhengzhong (周正钟)	复述产出协同效应及其作 用机制研究
	2-D-1-6	14:45-15:00	Kelly DONOVAN	“We work together and improve together”: Opinions and Attitudes towards Literature Circles in a Chinese Context
	2-D-1-7	15:00-15:15	ZHAO Xuemei (赵雪梅)	艺术类本科生英语自主学 习能力调查研究
	2-D-1-8	15:15-15:30	HU Wenting (胡文婷)	The Roles of Learning Motivation and Anxiety in Tutorial-CALL: A Structural Equation Modeling Analysis
		15:30-15:50	Break	
	2-D-1-9	15:50-16:05	ZHANG Yu (张彧)	Using Dynamic Assessment to an FNE Classroom
	2-D-1-10	16:05-16:20	JIA Siyi (贾思怡)	新闻播报调段音高超下倾 模式实验分析
	2-D-1-11	16:20-16:35	LI Dong	University Policy's Impact on Test Stakeholders: A Case Study of the SAT Requirement Policy Reform of University of Chicago
	2-D-1-12	16:35-16:50	LI Yi (李艺)	A Comparison Between Peer and Teacher Assessment of Oral Presentations at the University Level
	2-D-1-13	16:50-17:05	GAO Shuling (高淑玲)	基于课程体系改革的大学 英语评估模式研究与实践
2-D-1-14	17:05-17:20	ZHAO Yijie (赵轶洁)	Peer Assessment of Oral Presentation of Non-English Major Graduate Students in an EFL context	

DAY 2, SATURDAY, 17th October, 13:30-18:20

Group 2	Code	Time	Presenter(s)	Title
中小学英语 教学 / 外语 教师发展 Chairs: JIANG Jinlin (江进林) MA Lei (马磊) Tencent Meeting ID: 892 847 250	2-D-2-1	13:30-13:45	REN Juan (任娟)	基于“文学圈”提升英语阅读能力的行动研究
	2-D-2-2	13:45-14:00	FAN Dongjing (范冬晶)	从“任务”走向“核心任务”——初中英语大单元教学探索实践
	2-D-2-3	14:00-14:15	AN Lieni (安列妮)	农村与城镇中小学英语文化教学比较研究
	2-D-2-4	14:15-14:30	ZHU Han (朱瀚)	初中英语教师语音教学态度差异性研究
	2-D-2-5	14:30-14:45	WANG Li (王莉)	A Demonstration of the Course of English Sentence Tree
	2-D-2-6	14:45-15:00	CHEN Ziyang (陈紫研)	On Pronunciation Teaching Approaches in English Textbook for Senior School
	2-D-2-7	15:00-15:15	HAI Chunhua (海春花)	学习环境对小学生外语学习动机的影响
	2-D-2-8	15:15-15:30	LI Dan (李丹)	全语言观下的小学英语语篇教学应用研究
		15:30-15:50	Break	
	2-D-2-9	15:50-16:05	WANG Zhuojun (王卓君)	ESP 教师课程领导力：内涵与发展路径
	2-D-2-10	16:05-16:20	HE Yuheng (何宇恒)	Understanding Teacher Learning in the Critical Thinking-Oriented Reform: A Case Study of Two Experienced University Teachers
	2-D-2-11	16:20-16:35	WANG Xian (王宪)	A Sociocultural Inquiry on Teacher Agency and ELT Pedagogy
	2-D-2-12	16:35-16:50	CAO Lu (曹璐)	High School EFL Teachers' Agency in Student Evaluations of Teaching: Perceptions and Practice
	2-D-2-13	16:50-17:05	WANG Jianyang (王建洋)	Professional Development through English Public Speaking Training: A Pre-service EFL Teacher's Experience in China
	2-D-2-14	17:05-17:20	TENG Yue (滕越)	教育辅导机构英语教师的专业身份认同危机及应对研究——以上海某教育机构为例
	2-D-2-15	17:20-17:35	CHEN Lunju (陈伦菊)	英语教学大赛教学目标的设计偏好分析
	2-D-2-16	17:35-17:50	SANG Hongyan (桑红艳)	高校外语教师自我认知与专业发展相关性研究
	2-D-2-17	17:50-18:05	ZHANG Yi (张以)	An Investigation of the Process of Change in a TESOL Teacher's Methodology
2-D-2-18	18:05-18:20	WU Xiaochun (吴晓纯)	基于国培的英语教师文本解读能力培养研究	

DAY 3, SUNDAY, 18th October, 10:20-11:35

Group 1	Code	Time	Presenter(s)	Title
信息化 2.0 与 英语教学 / 专 门用途英语 Chairs: CHEN Hong (陈弘) JIANG Yuanqun (蒋元群) Tencent Meeting ID: 979 525 914	3-D-1-1	10:20- 10:35	YI Ming (衣明)	Shifting to Technology-Aided and Learner-Centered Classrooms in Kenya: A Case Study
	3-D-1-2	10:35- 10:50	MENG Jing (孟婧)	疫情期“赋权增能型”商务笔译课堂编排及其可持续发展研究
	3-D-1-3	10:50- 11:05	DAI Guifen (戴桂芬)	Exploring the Educational Potentials of Artificial Intelligence: A Trial Study in a College-Level Course
	3-D-1-4	11:05- 11:20	LIN Zhumei (林竹梅)	CS-Oriented Language Testing and Assessment in ESP Teaching — Taking Tourism English as an Example
	3-D-1-5	11:20- 11:35	LU Ping (卢萍)	A Comparative Study on the Rhetorical Moves of Abstracts in Published Research Articles and Bachelor's Theses in Chemical Engineering