

Chinese Journal of Applied Linguistics

Manuscript Guidelines

Chinese Journal of Applied Linguistics (CJAL) is the official journal of China English Language Education Association, the Chinese affiliate of AILA (International Association of Applied Linguistics). The journal was initiated by British Council Beijing (The Education and Cultural Section of the British Embassy to China) in 1978 with the name of *ELT Newsletter*. Later it adopted two other names: *Teaching English in China*, and *CELEA Journal*. The current title came into use from the first issue of 2010.

Foreign Language Teaching and Research Press began to publish the journal from 1998. The international edition of CJAL was published by de Gruyter Mouton from 2011. CJAL has been indexed by Web of Science's ESCI (Emerging Source Citation Index) since 2015.

Manuscript requirement:

1. No more than **7,000 words** (excluding abstracts, references and appendixes) are required for manuscripts of reviews, empirical studies and action research. Book reviews should not exceed 1,500 words.
2. All manuscripts should follow APA Style (6th edition).
3. A manuscript should also contain an abstract within 150-200 words and 5-10 keywords.
4. All manuscripts should be submitted via our online manuscripts submission system at: <http://www.celea.org.cn/cjalen/>
5. No names or affiliations should be given in the papers.

Article Structure

Subdivision - numbered sections

Divide your article into clearly defined and numbered sections. Subsections should be numbered 1.1 (then 1.1.1, 1.1.2, ...), 1.2, etc. (the abstract is not included in section numbering). Use this numbering also for internal cross-referencing: do not just refer to 'the text'. Any subsection may be given a brief heading. Each heading should appear on its own separate line.

Introduction

State the objectives of the work and provide an adequate background, avoiding a detailed literature survey or a summary of the results.

Literature Review

Research Questions

Material and Methods

Provide sufficient detail to allow the work to be replicated. Methods already published should be indicated by a reference: only relevant modifications should be described.

Results

Results should be clear and concise.

Discussion

This should explore the significance of the results of the work, not repeat them. A combined Results and Discussion section is often appropriate. Avoid extensive citations and discussion of published literature.

Conclusions

The main conclusions of the study should be presented in a short Conclusions section, which should not simply repeat earlier sections.

Appendices

If there is more than one appendix, they should be identified as A, B, etc. Formulae and equations in appendices should be given separate numbering: Eq. (A.1), Eq. (A.2), etc.; in a subsequent appendix, Eq. (B.1) and so on. Similarly for tables and figures: Table A.1; Fig. A.1, etc.

Guidelines on Types of Papers

1. Review Papers: No more than 7,000 words (excluding abstract, references and appendixes) with at least 50 references. The papers should reflect the most recent research achievements in related disciplines and should focus on discussion and evaluation. The author should bring his/her originality to the reviewed topic and look into the prospects of future research.
2. Empirical Papers: No more than 7,000 words (excluding abstract, references and appendixes) with at least 20 references. The papers should engage qualitative or quantitative analysis based on experiments or data. The author should bring about new views or evidence, or argue against present views or evidence.
3. Action Research Papers: No more than 7,000 words (excluding abstract, references and appendixes) with at least 20 references. The authors should bring about new teaching methods/methodologies and compare them with present ones on the similarities and differences. Originality is the key. The actual effects in teaching should also be fully explored.
4. Book Reviews: The reviews should go beyond a mere listing of the contents of a book, and should normally include a critical evaluation of the main ideas being discussed. Book reviews should not normally exceed 1500 words, but the editor will accept longer reviews where seminal books are concerned. Except for the title and end of review, they should be in the same form as articles. The title should adopt the following form: Welsh - The Language of Heaven?, W. Jones. Speculative Books Inc., Cardiff (2000). xiii + 242pp. At the end of the review, the reviewer's full name and postal/e-mail address should be included.